

Rampart High School

MYP French II

Madame Tornquist

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Bienvenue! Welcome to French. I am looking forward to working with students to help them improve their communication skills in French. I have a passion for the French language and culture and hope to share my love of French with you.

Keep this syllabus at the front of your French binder to refer to throughout the year. **You will need a parent signature as part of your first homework assignment.**

My desk is in room 308, but I also teach in room 311 this year. I will be available after school until 4:00pm on Mondays for FLASH (French Language After School Help). This is a time to come in for help, make-up tests/assignments or re-take tests.

Course Description:

This class is an accelerated second-year MYP French course building on skills developed in MYP French I. Students continue to develop their listening, speaking, reading and writing skills. Grammatical structure and vocabulary important for developing communicative competency will be continually reinforced by means of various drills and activities. **Close to 80% of this class will be conducted in French.** The culture of French speaking countries continues to be explored. *Textbook: Discovering French White.*

World Language Grading Scale:

Participation/Engagement	20%
Homework	15%
Classwork and assessments	50% (quizzes, tests, oral and written projects)
Final Exam	15%

Participation and Homework:

Participation and homework are integral to the success of learning a world language (WL). Participation credit will be given to students who engage in the classroom environment with respect, integrity and perseverance. This includes, but is not limited to, the following behaviors:

- Asks and answers questions in the target language
- Respects other students and the teacher
- Arrives to class prepared and ready to learn
- Takes risks to speak the language even if they are not sure of their answer (please don't be afraid to make mistakes!)

- Collaborates with other students, assisting and communicating in a respectful and encouraging manner
- Takes pride in their work, striving to always do their best
- Seeks help from the teacher when needed
- Completes their own work with integrity, translation tools are not allowed (I will know!)
- Takes responsibility for their own learning
- Parlez français et amusez-vous bien!

Homework allows students to practice the concepts and learning taught in class. This reinforcement of instruction is essential in the WL classroom. World Language is an academic discipline which continues to build on prior knowledge. For French II an expectation of **at least** 20 minutes practice or homework per night is required. This could include assigned homework or flashcard/online practice. Homework must **be turned in at the beginning of class time to receive full credit**. A deduction of 10% will be taken off for homework turned in late. However, **late work can only be turned in before the unit test**. This is important so that students do not fall behind in their learning.

Assessments: Students will be assessed using a variety of criteria. MYP assessments will be project based evaluating students' ability to communicate in written and oral expression. Some assessments will be based on grammar structures reviewed and introduced in French 1. Students will have opportunities to re-take assessments within three-week period. Students must come in during the assigned office hours

Student Responsibility: Students are encouraged and expected to approach me if they have any difficulties with homework, classwork or projects. I am open and willing to give extra help to ensure the students' success.

Absences: I will have an absent folder for material handed out in class. When students come back, they need to check the folder to get the work or have a friend bring it to them. Students should also check work on Google Classroom. I will be going over this with students in class. Students have the same number of days to turn in the work as they have been absent. I am willing to work with students if there are any special considerations.

Food and Drink: Students may have snacks at the beginning of class only. Please try your best to bring healthy snacks. Soda is not permitted. Students may drink water any time during class.

Cell phones and devices: Cell phones and devices are NOT to be used in class unless directed by the teacher. They are to be placed in the student's backpack. Students will have one warning if their cell phone is out during class. Parents will be notified. If this continues to be a problem, the phone will be taken away for the duration of class.

Turning in work: All classwork and homework must have the student's name, date (in French – le 2 septembre), class period and assignment description (page number or title)

Books: We will be using Discovering French Today French 2. Students will use books in class and have access to the online version with this website: <http://my.hrw.com>

Required materials:

- 3 ring binder or accordion file with tabbed sections and loose-leaf paper
- 3x5 index cards
- Writing tools, mechanical pencils or number 2 pencils preferred
- dry erase markers and cloth for cleaning white boards
- red pens for grading homework

Optional materials for home use: Dictionary [French/English]
minimum 130,000 translations, 501 French Verbs by Christopher Kendris

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This signed portion is due on Friday, August 19th

French 2 - Madame Tornquist – Syllabus Agreement

I have read the expectations for this class. I understand my role as a student and how I will be assessed.

Student name

Class (ex. Blue 3)

I have read and discussed the syllabus and expectations with my child and I understand the grading process.

Parent/Guardian name/date

